

Annual School Report (Report B)

Enhancement Measures for the Native-speaking English Teacher (NET) Scheme Annual School Report on the Use of the NET Grant for the 2025/26 School Year

Name of School: St. Paul's Primary Catholic School

Our school was provided with the NET Grant by the Education Bureau at the amount of HKD 900,000 in the 2025/26 school year. With reference to the school-based circumstances, we employed at least one full-time NET, engaged native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows:

- (1) With reference to the learning needs of student(s), our school deployed the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

<i>Deployment of the NET Grant</i>	<i>Actual Expenses (\$)</i>
☒ Employing <u>1</u> NET(s) by school direct, or ☐ Engaging service provider to provide _____ NET(s) [name of service provider: _____]	401 766
☐ Employing _____ NTA (s) by school direct, or ☒ Engaging service provider to provide <u>1</u> NTA(s) [name of service provider: Synergy Education Provider Company Limited]	274 500
☒ Engaging service provider to provide other English learning services [name of service provider: TURNED-E! Education Limited] [type of service: Co-curricular programme]	27 800
Total Expenses	704 066

- (2) The NETs/NTAs performed the following duties (one or more duties can be selected):

NETs:

No. of classes taught: 12
(per ~~week~~/cycle*)

Duration of a lesson: 35 minutes

English class(es):

☒ English	☒ Literature	☒ Listening
☒ Speaking	☒ Reading	☒ Writing
☐ Others (please specify): _____		

English learning activity(ies):

☐ Debate	☒ Drama	☒ Phonics
☐ Choral speaking	☒ Assembly	
☒ Preparation of English learning materials		
☒ Others (please specify): <u>Storytelling, EAT training, STEAM class</u>		

NTAs:

English class(es):	☒ English	☒ Literature	☒ Listening
	☒ Speaking	☒ Reading	☒ Writing
	☐ Others (please specify): _____		
English learning activity(ies):	☐ Debate	☐ Drama	☐ Phonics
	☐ Choral speaking	☒ Assembly	
	☒ Preparation of English learning materials		
	☒ Others (please specify): <u>Storytelling, EAT training, STEAM class</u>		

(3) Details of the English learning support services provided by service providers:

Hands-on STEAM activities paired with Gemini Education AI sparked strong intrinsic motivation. This tech-enabled classroom environment offered a safe, judgment-free space for interactive exploration, delivering a diverse learning experience that transforms English from a traditional academic subject into a practical, real-world tool for communication and scientific inquiry.

(4) In utilising the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment, our school has rated the effectiveness as follows (1 – very ineffective; 5 – very effective):

- ④ Students have been motivated to learn English
- ④ The English learning environment has been enriched to facilitate students' learning
- ④ English learning has been promoted through co-curricular activities and students have been provided with diversified English learning experience
- ④ Overall, the NET Grant has been effective in support students' learning of English

Other comments:

The NET Grant boosts motivation and engagement by creating authentic communication needs through interactive teaching. It fosters an English-rich campus through daily immersion, especially when integrated into core curriculum.

(Please insert a "✓" in the appropriate box(es) and fill in the required information.)